

OUR PHILOSOPHY



TAMARIKI

children

Through strong relationships and whānaungatanga (being able to relate to others), tamariki develop a sense of belonging, feeling safe, secure and confident in their tūhura (discovery) of the world around them.

Through scaffolding, tamariki develop independence via a wide range of activities and experiences, tamariki develop rangatiratanga (the ability to manage oneself) and their hauora (mind, body and spirit).

E whakapono ana mātau kite mana, kite miharo a te tamaiti, ki a tātau tamariki – we believe in the power and wonder of the child, our tamariki.

AHUREA

culture

We provide an inclusive environment through the use of te reo Māori, tikanga, te ao Māori world views, and providing tamariki with the opportunity to learn and develop respect for both parties of Te Tiriti o Waitangi. We embrace cultural diversity through our environment, languages, resources, and relationships. We encourage tuhura (discovery) through an environment that is warm and inviting and replicates the home environment.

WHĀNAUNGATANGA

partnerships

We value parents and whānau as first teachers of their tamariki and respect their beliefs, culture, and aspirations.

We see the importance of Te Tiriti o Waitangi and what this partnership means.

Through regular whānau involvement, strong, reciprocal relationships, and mana reo (communication) with whānau, we support the development of manawaroa (resilience) and whakaoti rapanga (problem solving) for all tamariki.

KAIAKO

teachers

We are committed to ongoing professional learning and support for all kaiako and kaiako in training to ensure the best learning outcomes and care for our tamariki, kaiako are seen as role models who know each tamaiti well and therefore have the ability to empower all tamariki.

Kātahi anō ka tuku tātau ki te hanga i tētahi tūāpapa mo te aroha tūturu o te akoranga
Finally, we are committed to building a foundation for a lifelong love of learning.